RVHS Falcon PRIDE Classroom Behavioral Matrix

TEACHER:	MR. RICKETTS		E-MAIL:	ERICKETTS@YCUSD.ORG	
	Positivity	RESPECT	INTEGRITY	DETERMINATION	Excellence
EXPECTED STUDENT BEHAVIOR	-Be polite, kind and encourage others -Actively participate in class -Respect each other's differences	-BE ON TIME AND PREPARED -LEAVE YOUR CLASSROOM CLEANER THAN YOU FOUND IT -USE APPROPRIATE LANGUAGE -FOLLOW CLASSROOM RULES AND DIRECTIONS	-Do your own work -Take responsibility for your mistakes and accept consequences -Use phones and electronic devices properly -Follow school dress code at all	-SET AND FOCUS ON GOALS -ACKNOWLEDGE YOUR POTENTIAL -COMMIT TO THE LEARNING PROCESS -GIVE YOUR BEST EFFORT	-Pay attention to details -Exceed expectations -Take pride in your work -Believe in yourself and others -Stay in your seat until the bell
		-Treat property with care	TIMES		RINGS
	Classroom Routine/Behavioral Expectations				
Entering the	How will students be welcomed to your class?				
Classroom	I will meet you at the door and greet most days.				
Starting the Day	How will instruction begin quickly in your class? Students should be in their seats before the bell rings. We will have some warm ups which will usually involve accessing what we learned the day before.				
Attention Signal	What attention signal will be used in class? Bell, horn, and evil stare.				
Working Independently	What are the expectations for students when they are working independently? Independent work requires quiet focus and reflection.				
Working in Groups	What are the expectations for students when they are working in groups? Group work requires that all the group members share in the exercise.				
Asking for Help	How will students ask the teacher for help? If you need help, raise your hand or in a room appropriate voice ask.				
How We End The Period	What are the student expectations during the last 5 minutes of class? The last five minutes of class will often involve writing in your notebook regarding concepts learned that day.				